TAMPA SCHOOL SAFETY





- 1. Contemplate formalizing this parking lot as a pick-up area. A connection to the school along the property may be necessary when the parcel north of the schools is developed. Consider the extension of the West River Trail when planning the construction of the connection.
- 2. Install curb cuts and a sidewalk connection at marked crossing.
- 3. Consider allowing parking here or physically prevent people from parking on the north side of W Spruce Street west of N Oregon Avenue.
- 4. Implement painted intersection plan.
- 5. Implement a speed limit 15 or 20 mph on Spruce Street and Spruce Cove and enforce limit; consider dedicating Spruce Street back to the City for maintenance and enforcement.
- 6. Install a raised crosswalk and curb ramps connecting the end of the sidewalk to the south side of street, or relocate fence along south side of ball fields so that sidewalk can be used.
- 7. Bring existing School Speed Zone into compliance with State Statute and install flashers.
- 8. Improve temporary pedestrian walkway.
- 9. Remove Yield sign.
- 10. Reevaluate area circulation when development is completed to provide direct pedestrian connections from the neighborhood to the campuses
- 11. Install signage to prohibit stopping or standing.
- 12. Add a barrier between sidewalk and travel lane.
- 13. Optimize and coordinate signal timings.
- 14. Consider adding a marked crosswalk on the east side of the intersection.
- 15. Move fence to other side of sidewalk, or construct sidewalk on school property.

Implement educational and encouragement strategies detailed in the report including:

- Provide bicycle education, including helmet giveaway.
- Implement carpool program, targeting the Middle School and High School.
- Work with Blake High School to develop transportation safety videos targeted and K-12 students.
- Develop a walking routes program.

Just Elementary School, West Spruce Street Stewart Middle School, West Spruce Street Blake High School, North Boulevard Tampa, Florida





